



UNESCO International Literacy Prizes 2015

‘Literacy and the post-2015 Agenda’

Submission Form

1. Basic Facts

Title of programme/project:			
Name of implementing Organization:			
Chief Executive Officer of the Organization:			
Country:			
Starting year:	Ending year:	Ongoing: <input type="checkbox"/>	
Type of Organization:	National Government <input type="checkbox"/>	National NGO <input type="checkbox"/>	International NGO <input type="checkbox"/>
	Other National Institution <input type="checkbox"/>		
	Other (Local branch of National NGO, Private body, Trade Union, Religious mission, etc.). <input type="checkbox"/> Please specify		
Operating in:	Region <input type="checkbox"/>	Country <input type="checkbox"/>	District <input type="checkbox"/> Province <input type="checkbox"/> Community <input type="checkbox"/> Other <input type="checkbox"/> Please specify
Main partner(s):			

2. Contact Details

Name of contact person:	
Job title (or position):	
Full Address:	Country:
Telephone/Fax:	Web site, if any:
E-Mail:	

3. Implementing Organization

Describe the Organization, its history, its aims and mandate, its governance structure, any other relevant information (minimum 250 words):

4. Programme Summary

Describe the vision and rationale of the programme/project: the main goal and the particular problem/s it seeks to address (minimum 300 words):

5. Thematic Areas (tick those that apply)

A. Areas focused by UNESCO International Literacy Prizes

Literacy in a multilingual context and promotion of the use of mother-tongue languages <input type="checkbox"/>
Literacy and rural development <input type="checkbox"/>
Literacy for out-of-school children and youth <input type="checkbox"/>
Literacy for gender equality <input type="checkbox"/>

B. Areas that may be addressed by the post-2015 sustainable development agenda¹

Literacy for promoting inclusive and equitable quality education and lifelong learning <input type="checkbox"/>
Literacy for skills development, decent work, economic self-sufficiency, inclusive, sustainable economic growth and poverty eradication <input type="checkbox"/>

¹ The themes related to the sustainable development agenda are based on the 17 goals proposed by the Open Working Group <https://sustainabledevelopment.un.org/focussdgs.html>

Literacy for promoting peaceful, inclusive and just societies for sustainable development <input type="checkbox"/>	
Literacy for reducing inequalities <input type="checkbox"/>	
Literacy and hunger, food security, improved nutrition and promote sustainable agriculture <input type="checkbox"/>	
Literacy and health and well-being <input type="checkbox"/>	
Literacy and environmental sustainability (e.g. sustainable use of terrestrial ecosystems, the oceans, seas and marine resources; sustainable management of water, forests, and energy; combating climate change, desertification and land degradation; conservation of biodiversity, sustainable consumption and production patterns) <input type="checkbox"/>	
Literacy for build resilient infrastructure, promoting inclusive and sustainable industrialization and fostering innovation <input type="checkbox"/>	
Literacy for making cities and human settlements inclusive, safe, resilient and sustainable <input type="checkbox"/>	
Other <input type="checkbox"/> please specify:	
6. Programme Details	
a. Specific objectives	List and explain the specific objectives of the programme/project (150 words):
b. Outreach	Main target group(s): Adults (15 +) <input type="checkbox"/> Out-of-school youth <input type="checkbox"/> Women & girls <input type="checkbox"/> Indigenous peoples <input type="checkbox"/> Minority groups <input type="checkbox"/> Other, please specify Number of locations where the programme is running: Number of participants reached annually: Number of participants reached by the programme since its inception:
c. Programme delivery	Structure and organisation How are the courses organized? Please describe: What is the duration of the courses annually? What is the duration of the courses in total? What is the average number of learners per group? Are there accreditation mechanisms in place? Please describe: Teaching-learning: methodology How are the learners' needs determined? Please describe: What kind of teaching methodology is applied? Please describe: Teaching-learning content and material How is the content of the curriculum decided? Please describe: What kind of material is being used? What are the main topics covered? Please describe: How and by whom is the material developed? Assessment, recognition, validation and accreditation of skills acquired Is there any literacy skills development component? If yes, describe how: Does the programme issue any certification? If yes, describe how: How the quality of the programme ensured? Programme facilitators What is the profile of a typical facilitator? Volunteer <input type="checkbox"/> Paid <input type="checkbox"/> Full-time <input type="checkbox"/> Part time <input type="checkbox"/> Other, please specify: What is the remuneration of the facilitators? What is the learners/facilitator ratio? Qualifications of the trainers/facilitators How are the facilitators trained? Does the programme provide training of trainers? If yes, describe how:

		Language(s) of instruction	
		Official language <input type="checkbox"/>	Mother tongue <input type="checkbox"/> Other:
d. Use of ICTs		Are ICTs utilized in teaching or management of the programme/project? If yes explain how:	
e. Funding		List and provide name of the main funding sources in order of importance:	
		Government <input type="checkbox"/>	
		Private Sector <input type="checkbox"/>	
		National NGO <input type="checkbox"/>	
		International NGO <input type="checkbox"/>	
		Foreign Donor <input type="checkbox"/>	
		Self financed <input type="checkbox"/>	
		Other (please specify):	
f. Costs		Annual costs of the programme/project: (Local currency <input type="checkbox"/> or USD <input type="checkbox"/>)	
		Annual cost per learner:	
g. Partners		Provide full list:	
		Provide evidence of commitment and support of the Government if any:	
		List contributions from the private sector and/or NGOs:	
		Other partnerships (please specify):	
7. Programme Results			
List and describe the achievements of the programme/project (minimum 150 words)			
8. Monitoring, Evaluation and Impact (total minimum 200 words)			
Do you undertake monitoring and evaluation of the programme/project during implementation? If yes, explain how:			
Do you evaluate the outcomes of the programme? If yes, explain how:			
Do you evaluate the impact of the programme? (i.e. on the quality of the learner's life, his/her family and community). If yes, explain how:			
9. Sustainability (total minimum 200 words)			
Describe how the programme/project promotes sustainability (in terms of financial sustainability and/or local capacity to sustain the programme):			
Is the programme/project being replicated elsewhere or scaled-up? Please describe:			
10. Innovative Features			
List and describe the innovative features of the programme/project (minimum 120 words):			
11. Challenges and Constraints			
List the main challenges and constraints encountered (minimum 120 words):			
12. Relevance with the International Literacy Day Theme			
Describe the relevance of your programme/project with the theme of the International Literacy Day: (minimum 120 words):			
13. Additional Information			
List any sources from which information regarding the programme/project is available:			
14. Please list here documents in the following categories that will accompany this application			
Documents, films, audio visual material available about programme:			
Published research studies / reports available about the programme:			
Internal or external evaluations of the programme, reports on impact assessments:			
Teaching and learning material:			

Date of submission form completion (MM/DD/YYYY):